

Plant growth #1. Photosynthesis

Kazuhiko KOBAYASHI
Dept. of Global Agricultural Sciences
The University of Tokyo
aclasman@mail.ecc.u-tokyo.ac.jp

Fig. 1. Chloroplasts

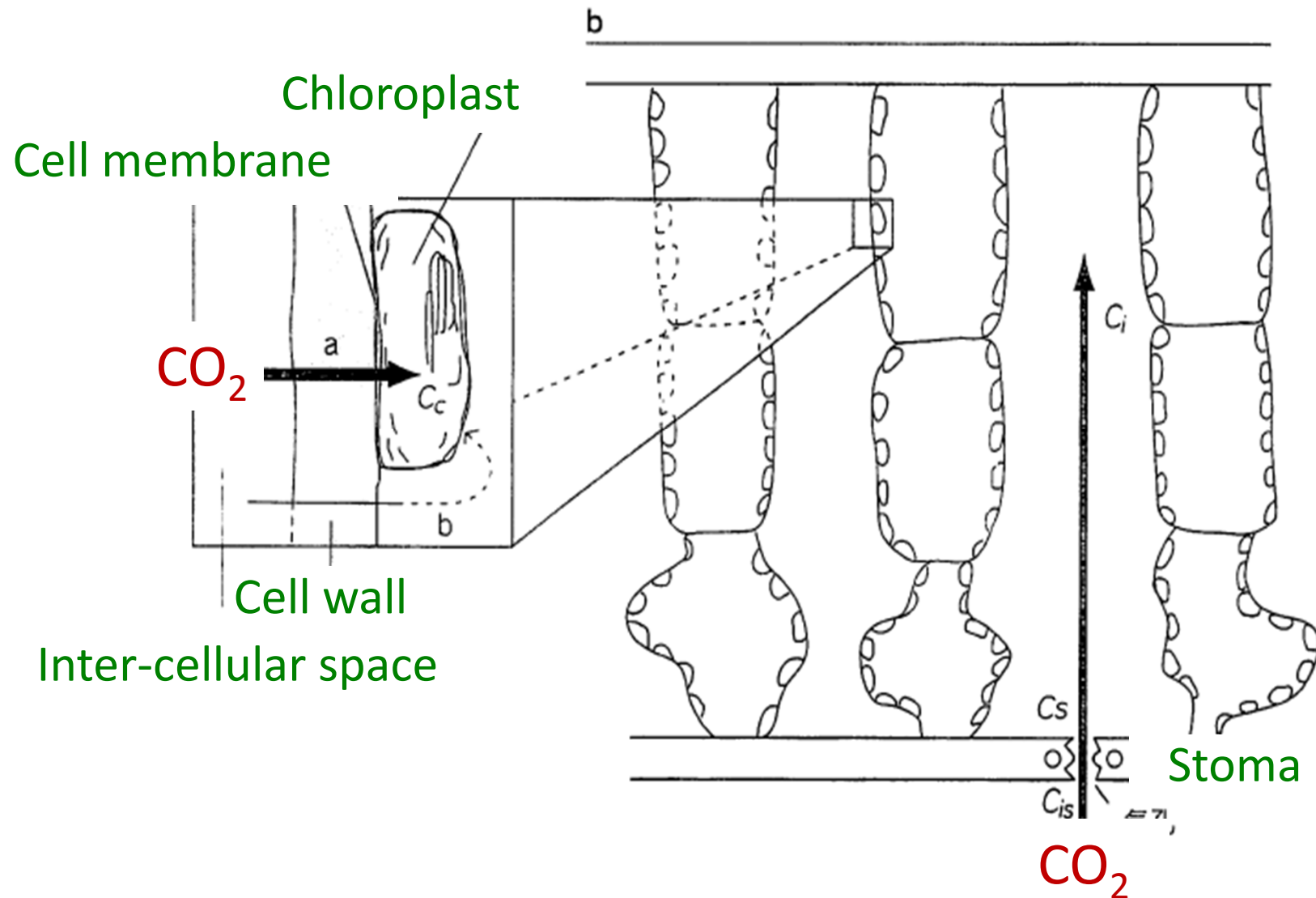


Fig. 2. Inside a chloroplast

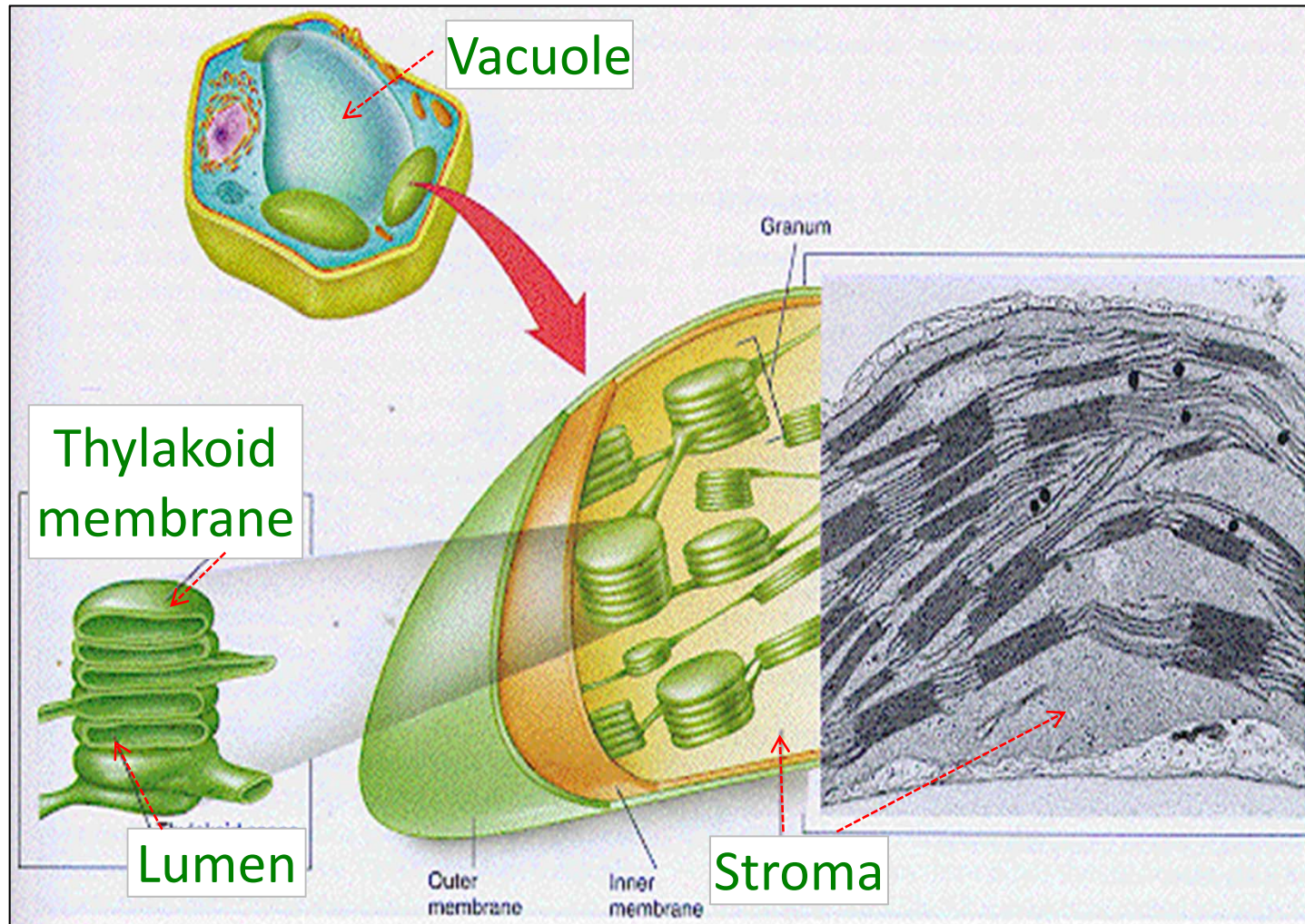
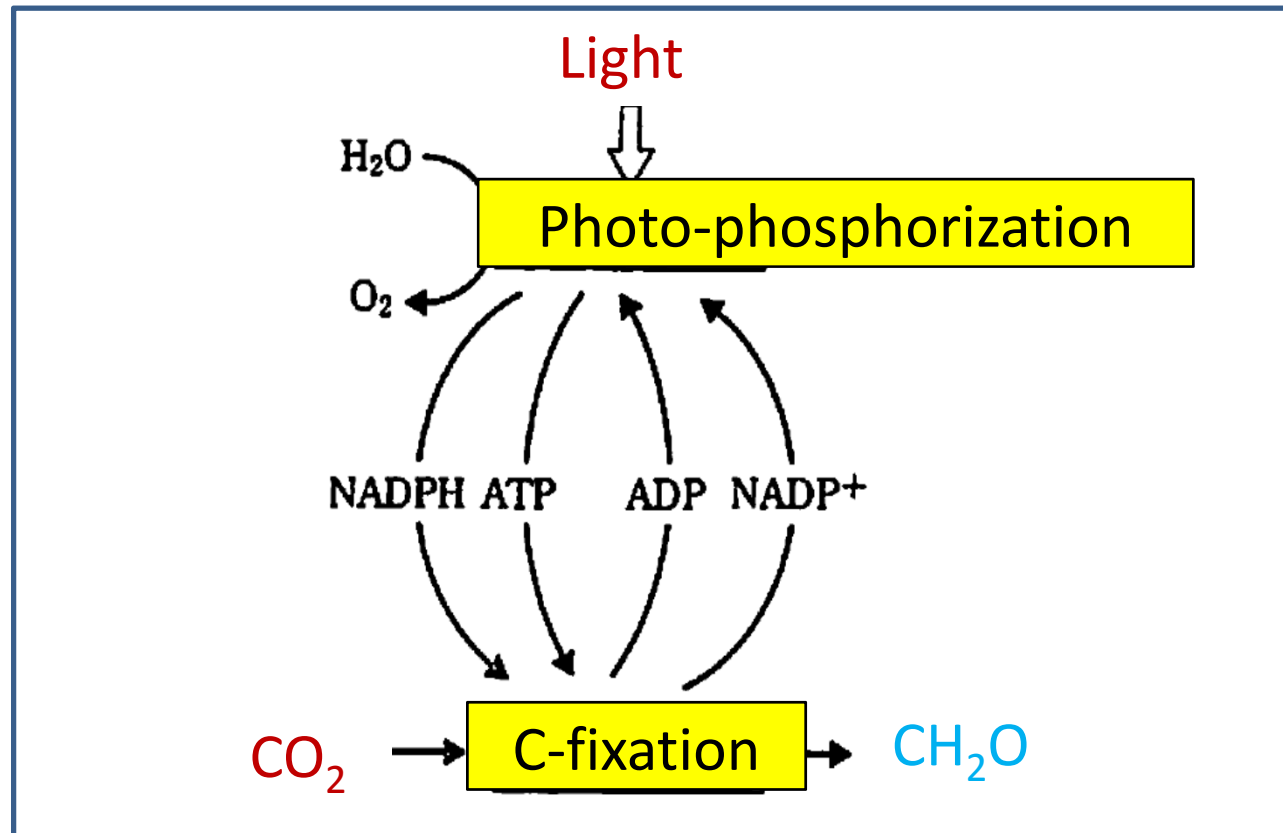


Fig. 3. Photosynthesis



Oxidation  Reduction (-O⁻, +2H⁺)

Fig. 4. Radiation spectra of black bodies at 6000 K and 300K

Why you can see the Earth?

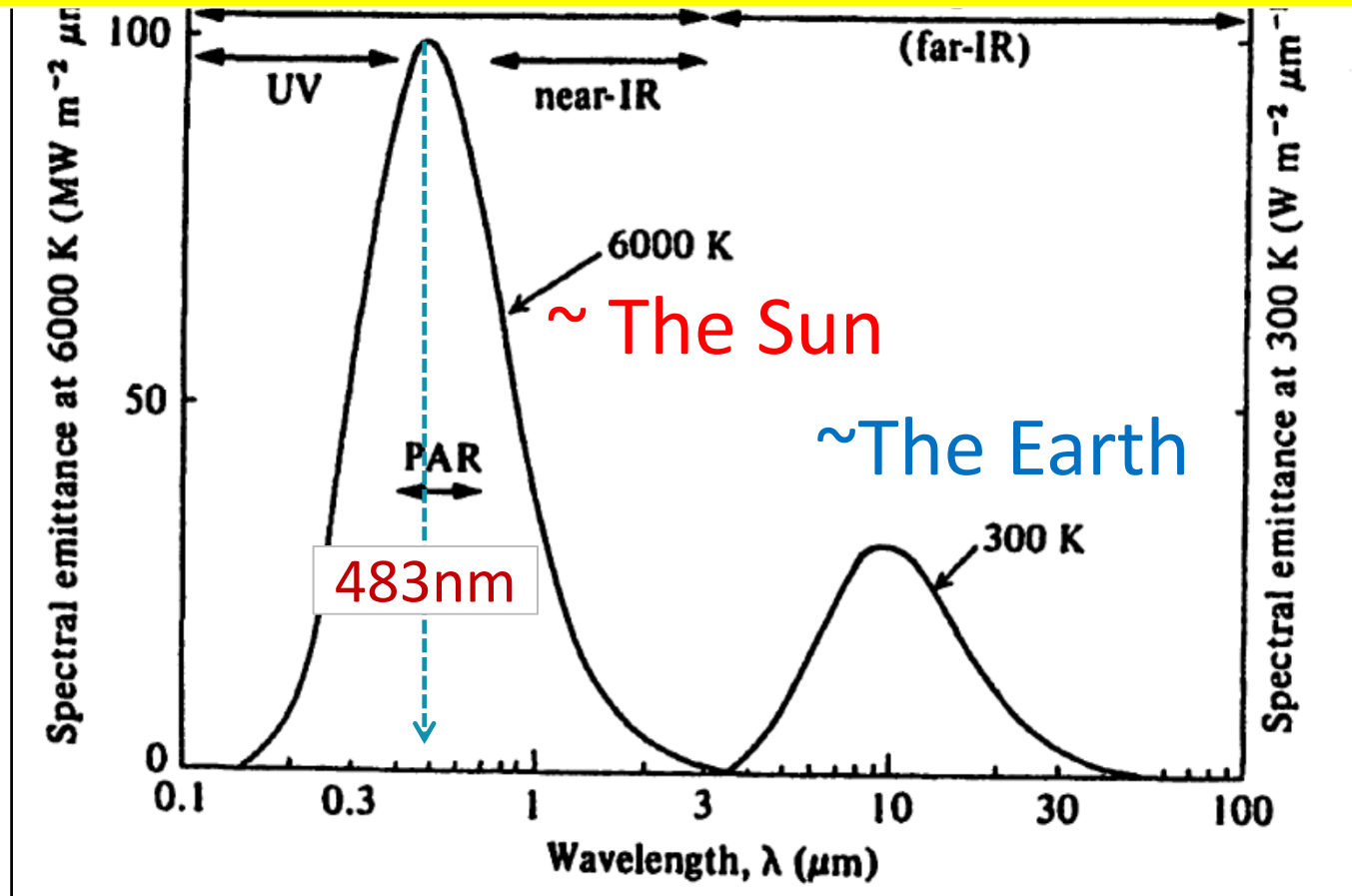


Fig. 4b. Radiation spectrum of the Sun (Fig2-1. presented by Prof. Okada)

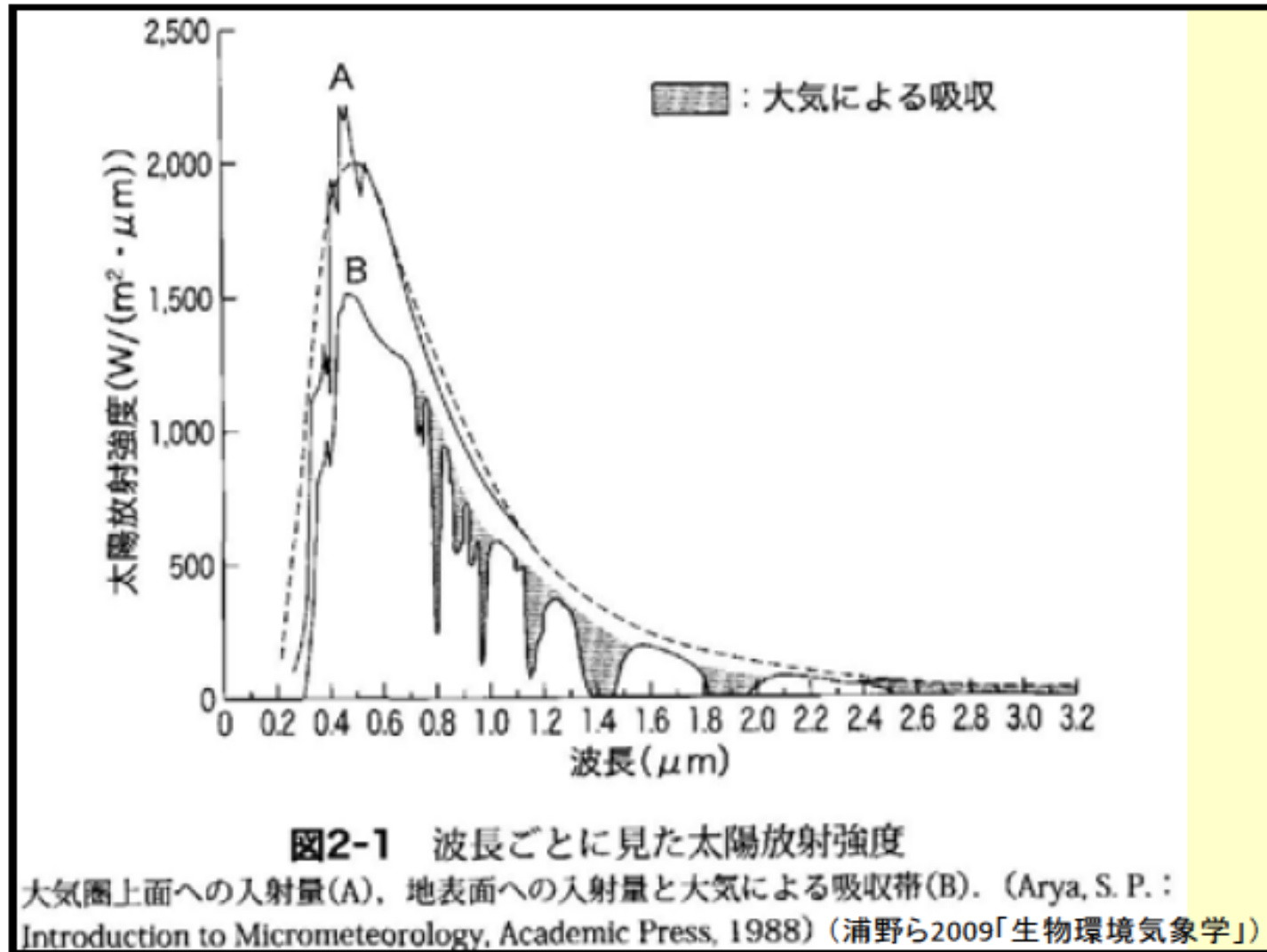


Fig. 5. Action spectra of plants

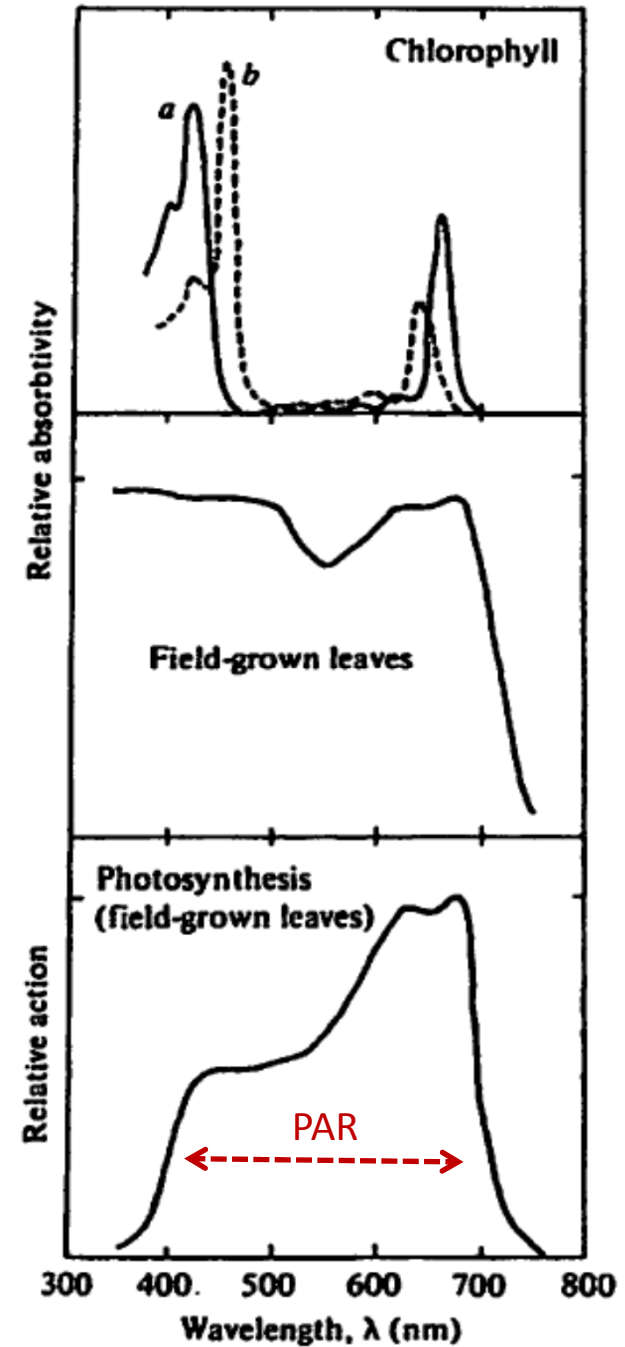


Fig. 6. Capture of light energy

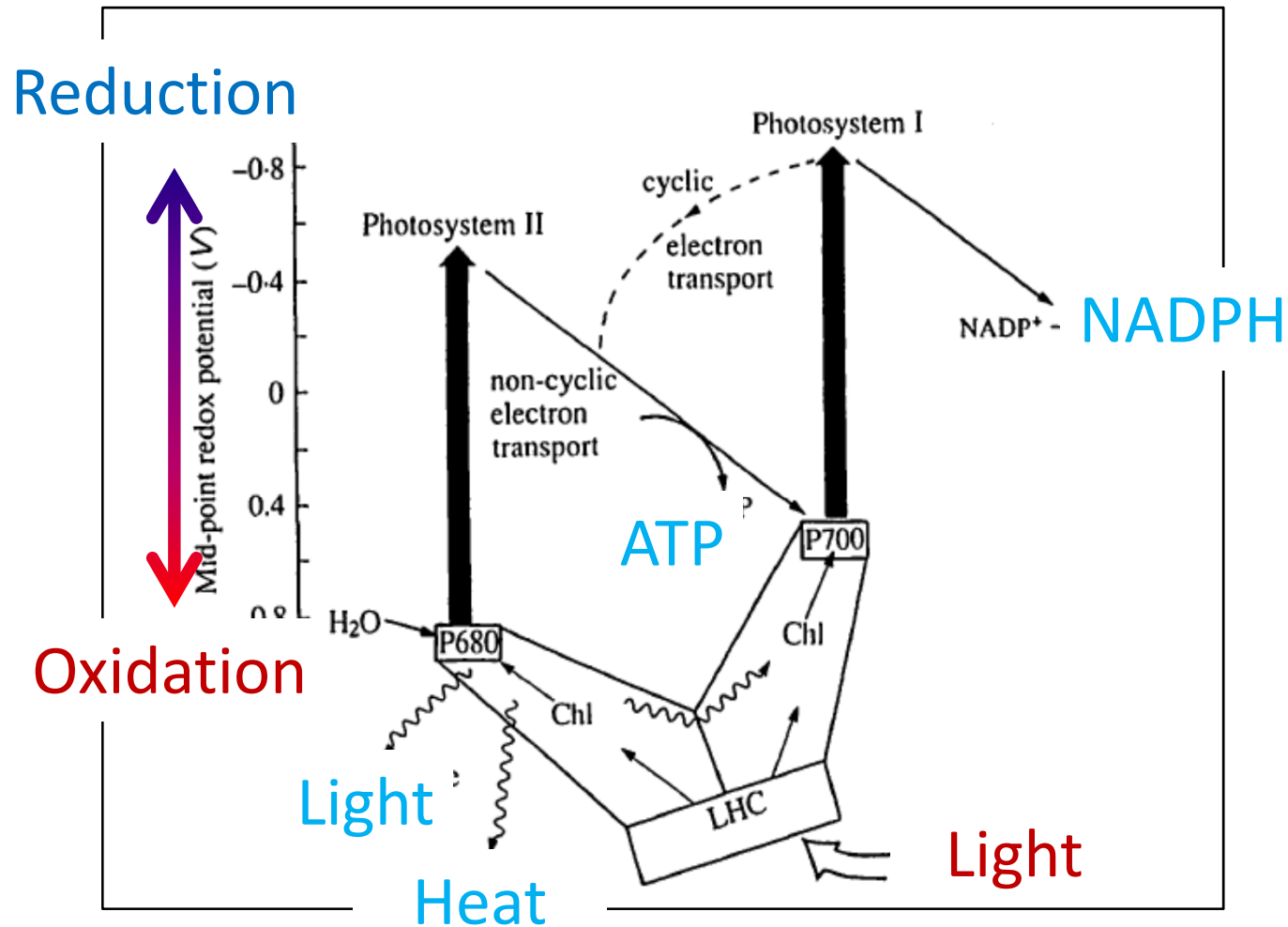


Fig. 7. Generating chemical energy: ATP and NADPH (refer to Fig. 2)

Light (680 nm)

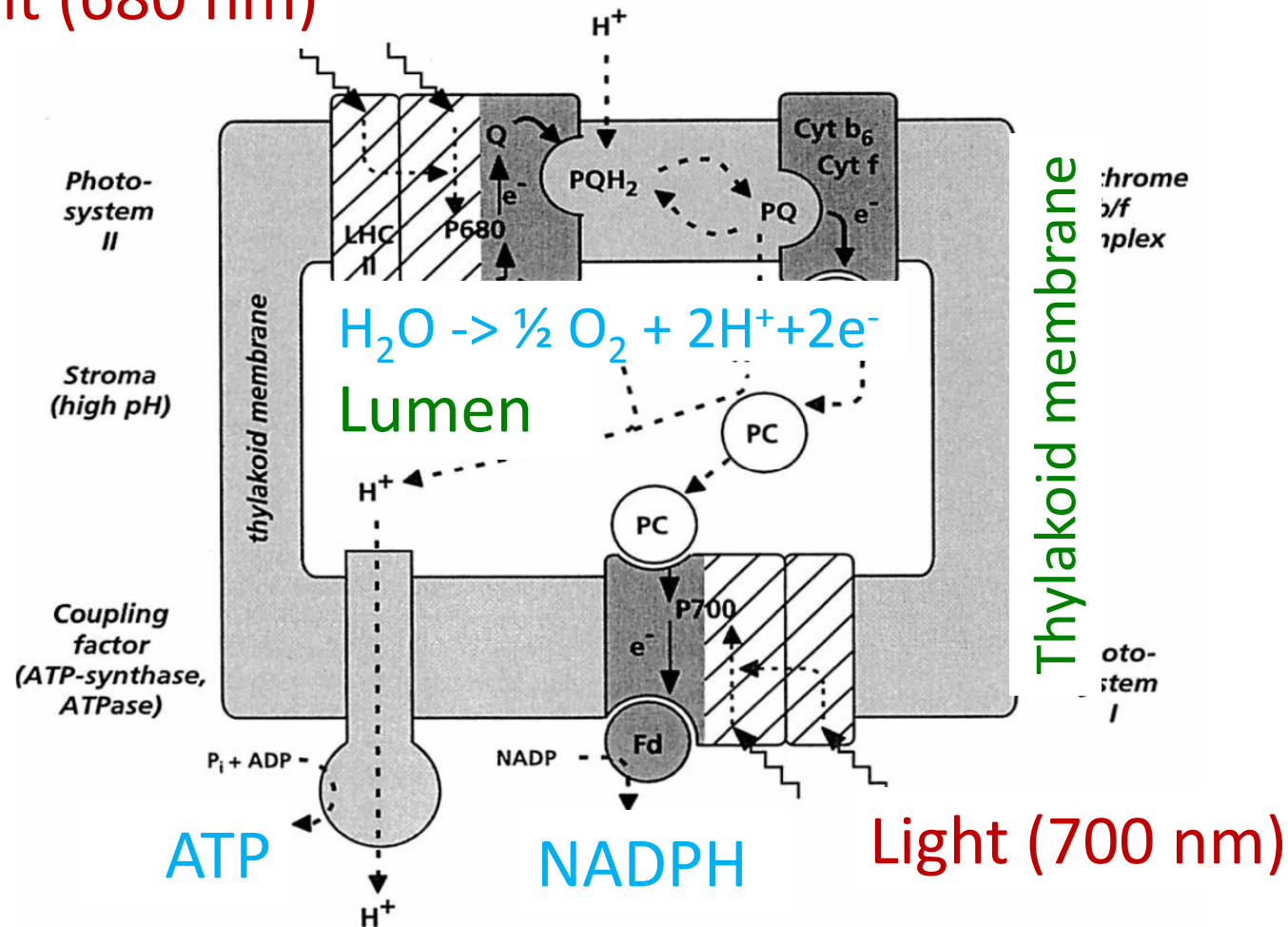


Fig. 8. Carbon fixation (count the number of C at each step)

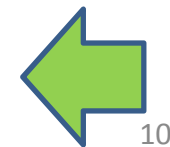
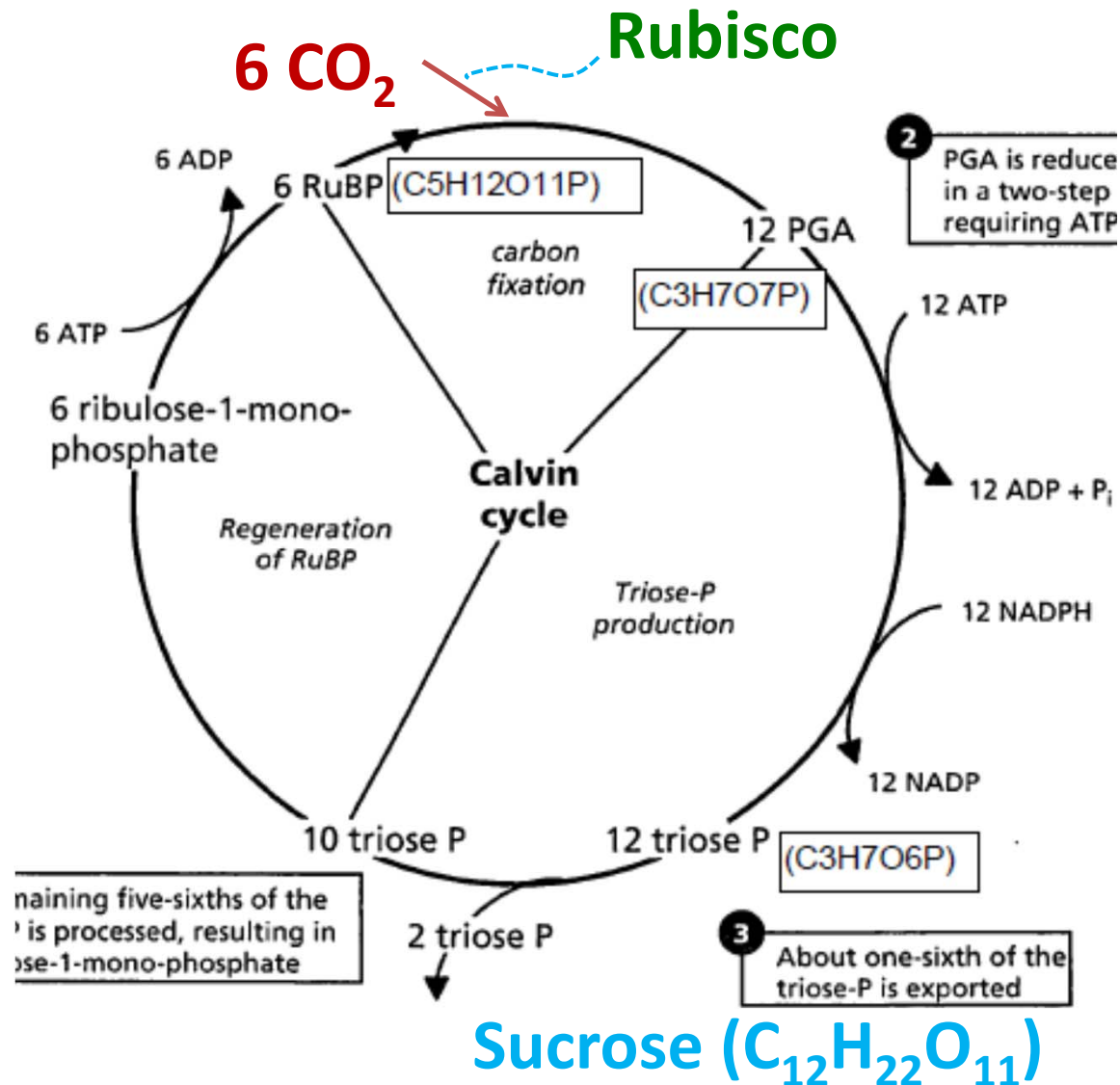
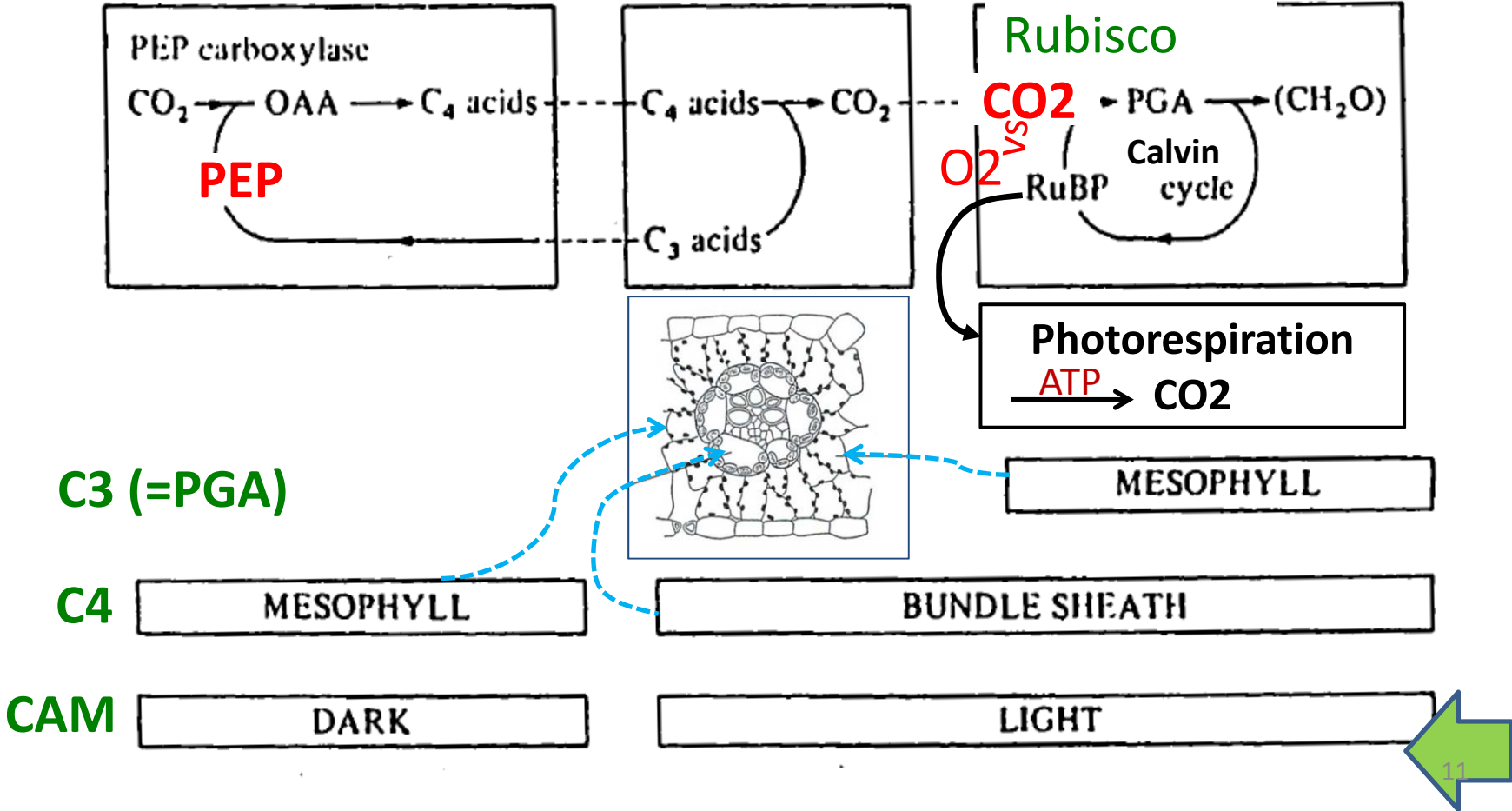
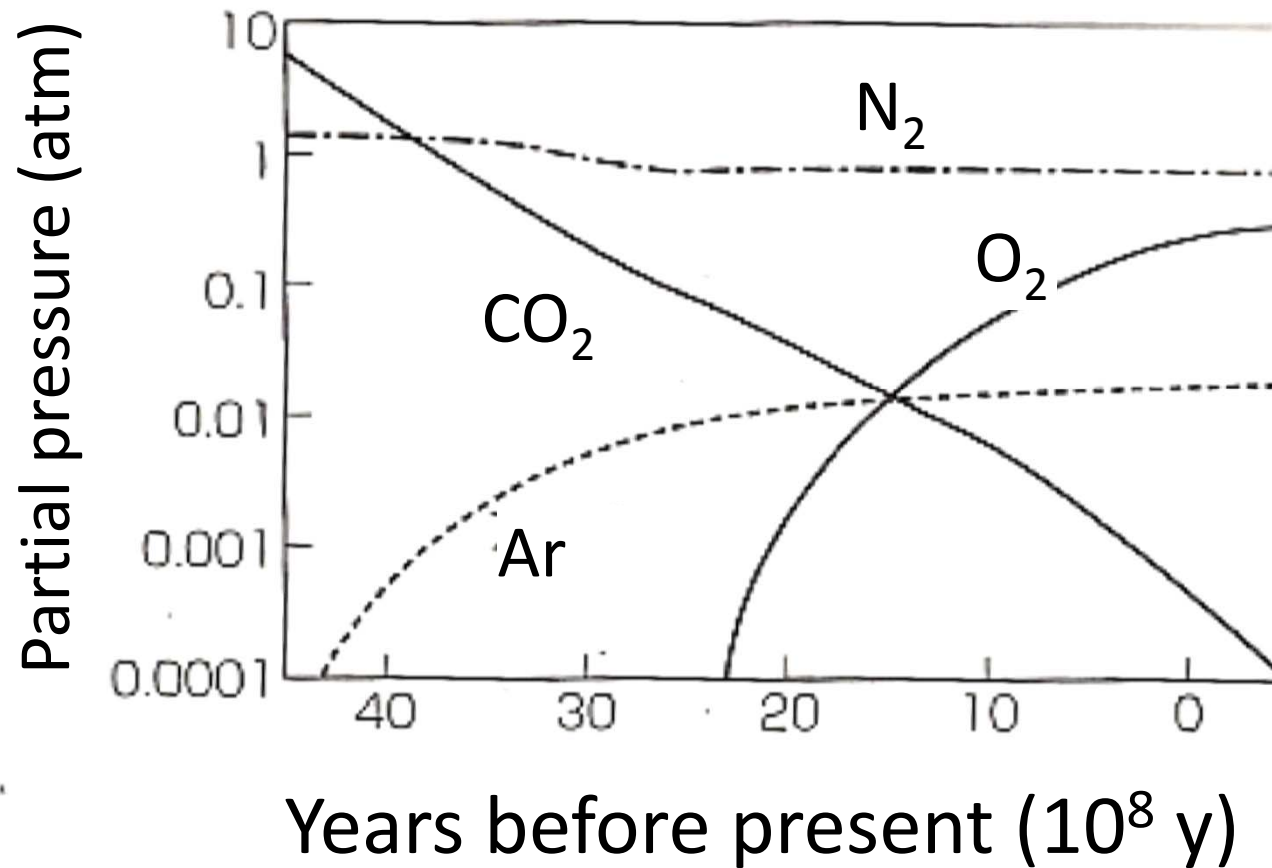


Fig. 9. Extra pathway for higher efficiency of carbon fixation by Rubisco

Why there is photorespiration?



The earth's atmosphere when photosynthesis was invented...



Source: 藤岡 (2013)「海はどうしてできたのか」

Fig. 10. Light-leaf photosynthesis relationship

See Fig. 3 for light capture and C fixation.

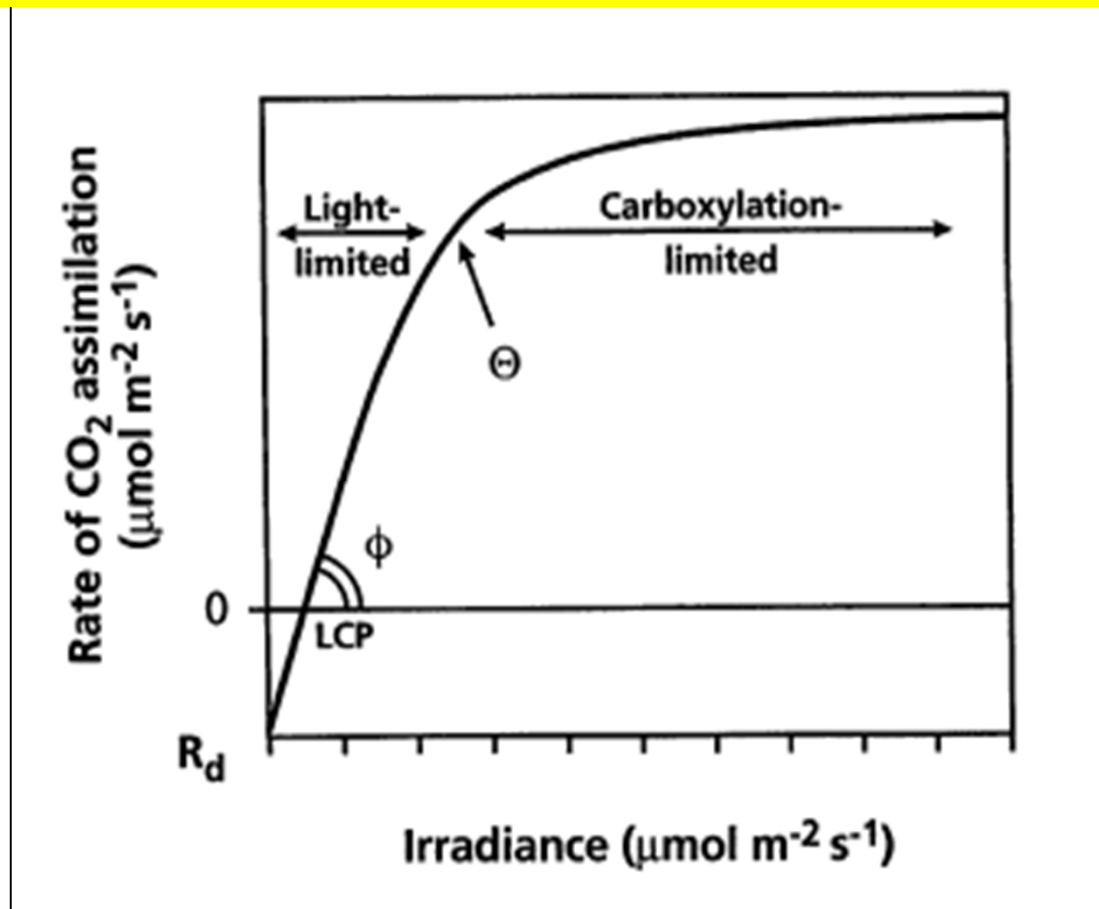


Fig. 11. Light-leaf photosynthesis relationship in various species.

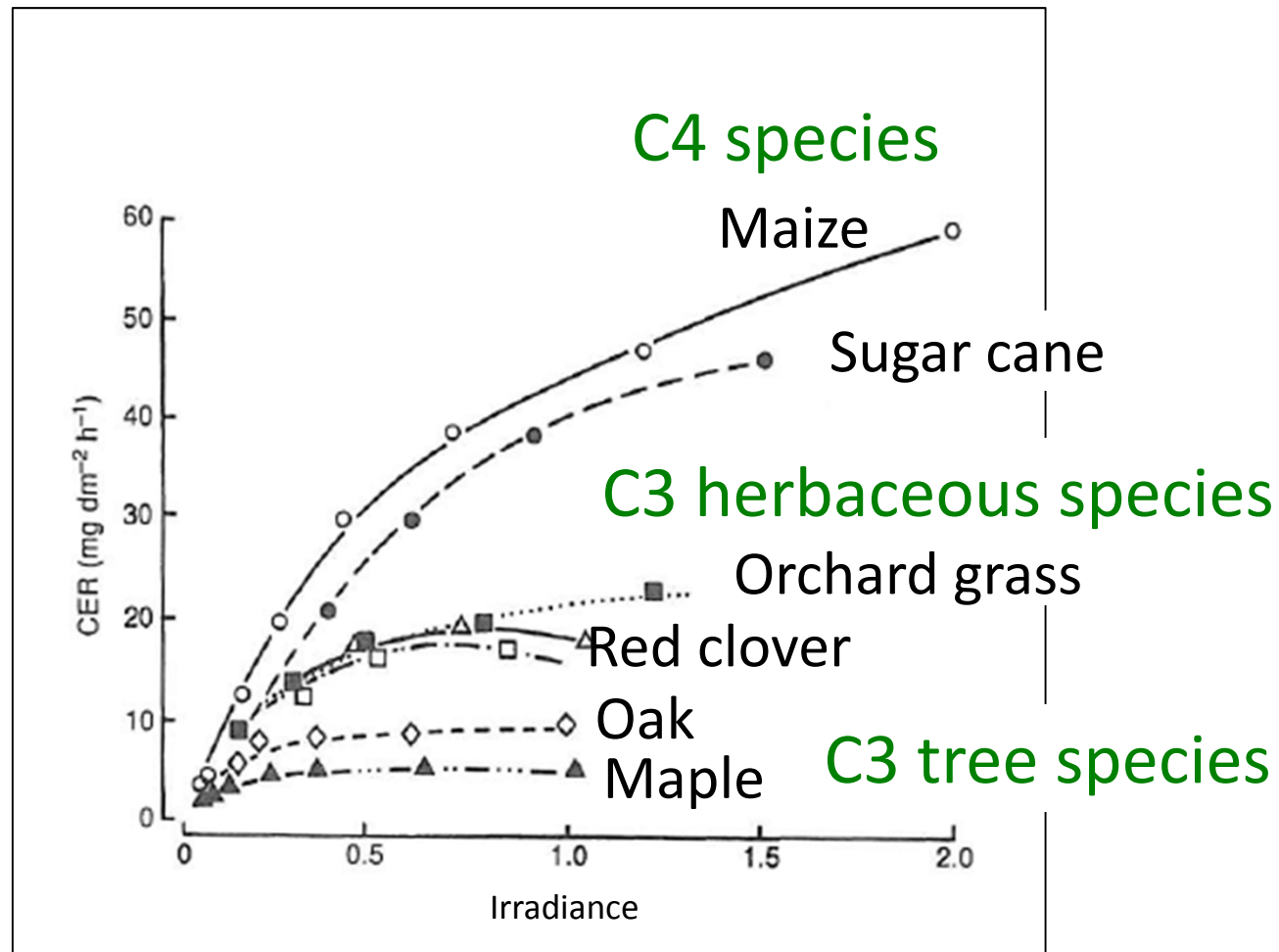
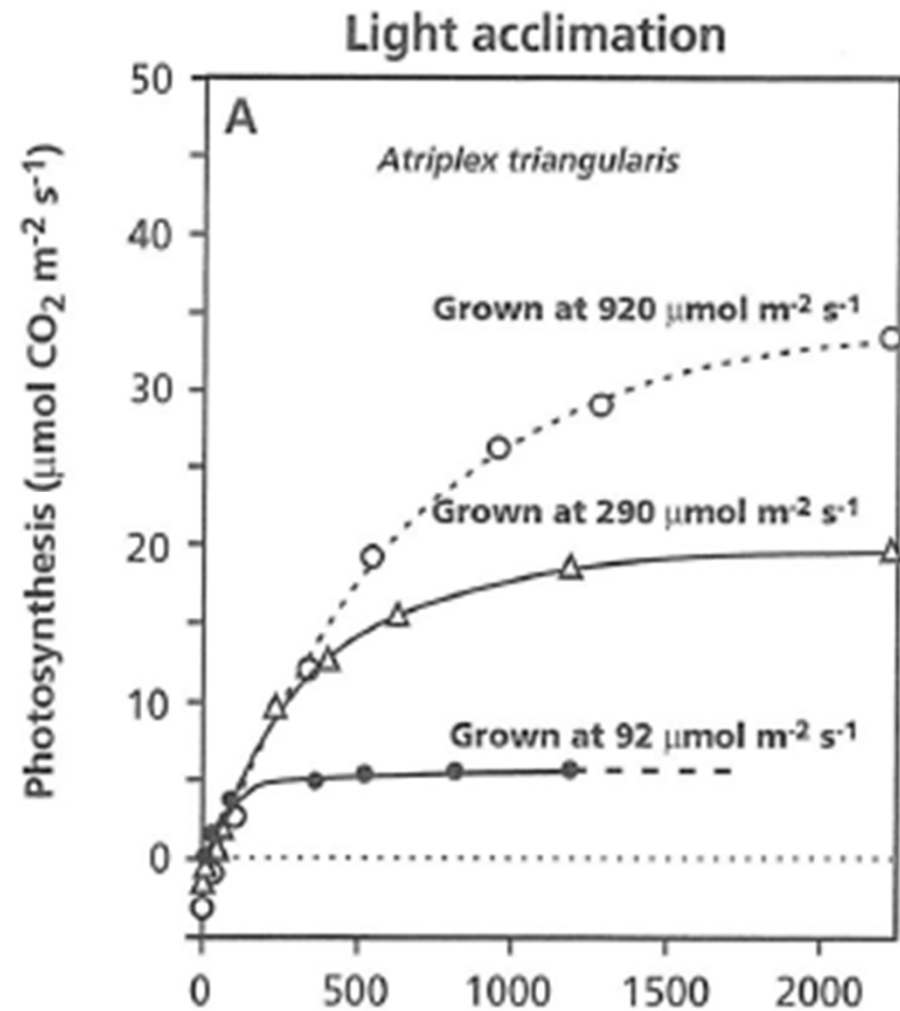


Fig. 12. Light-photosynthesis relationship for leaves developed in various light regimes.



Q: Why do the species in drier climate have to avoid light absorption?

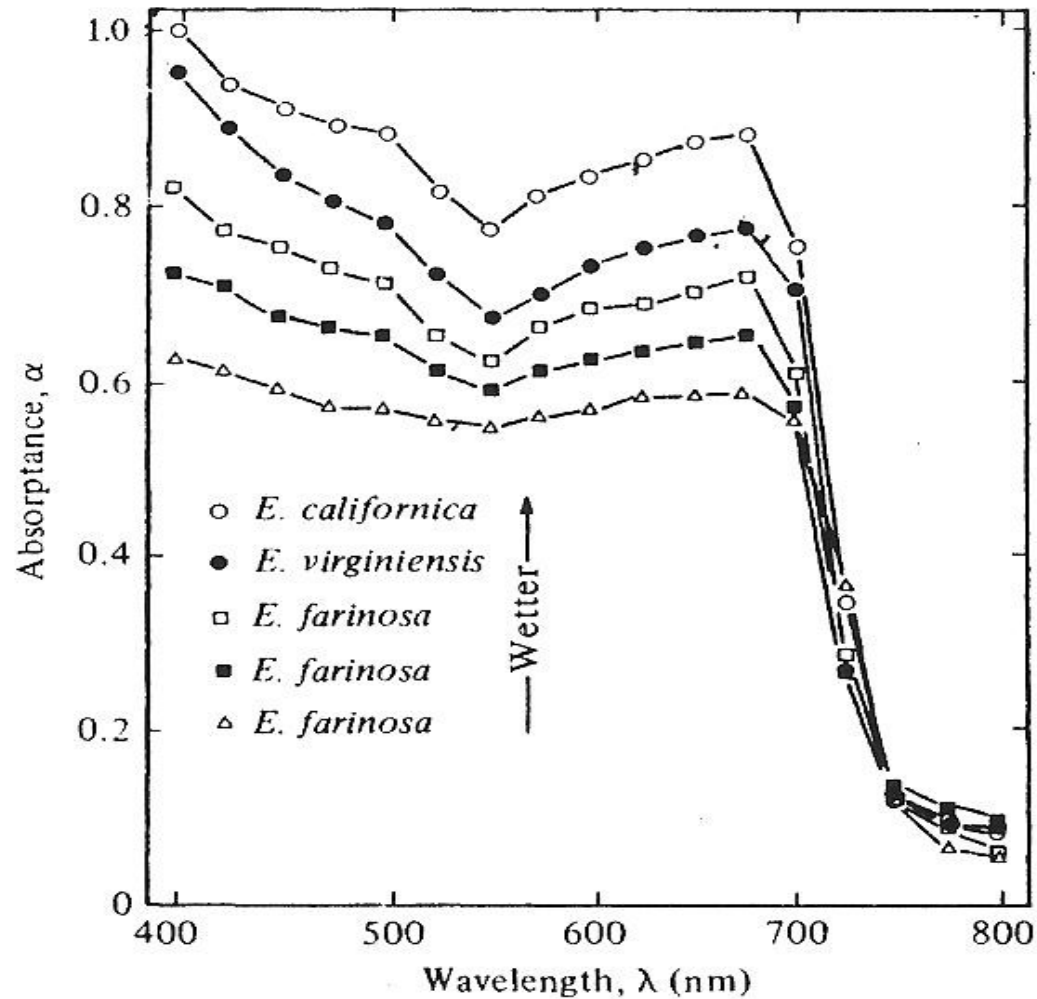
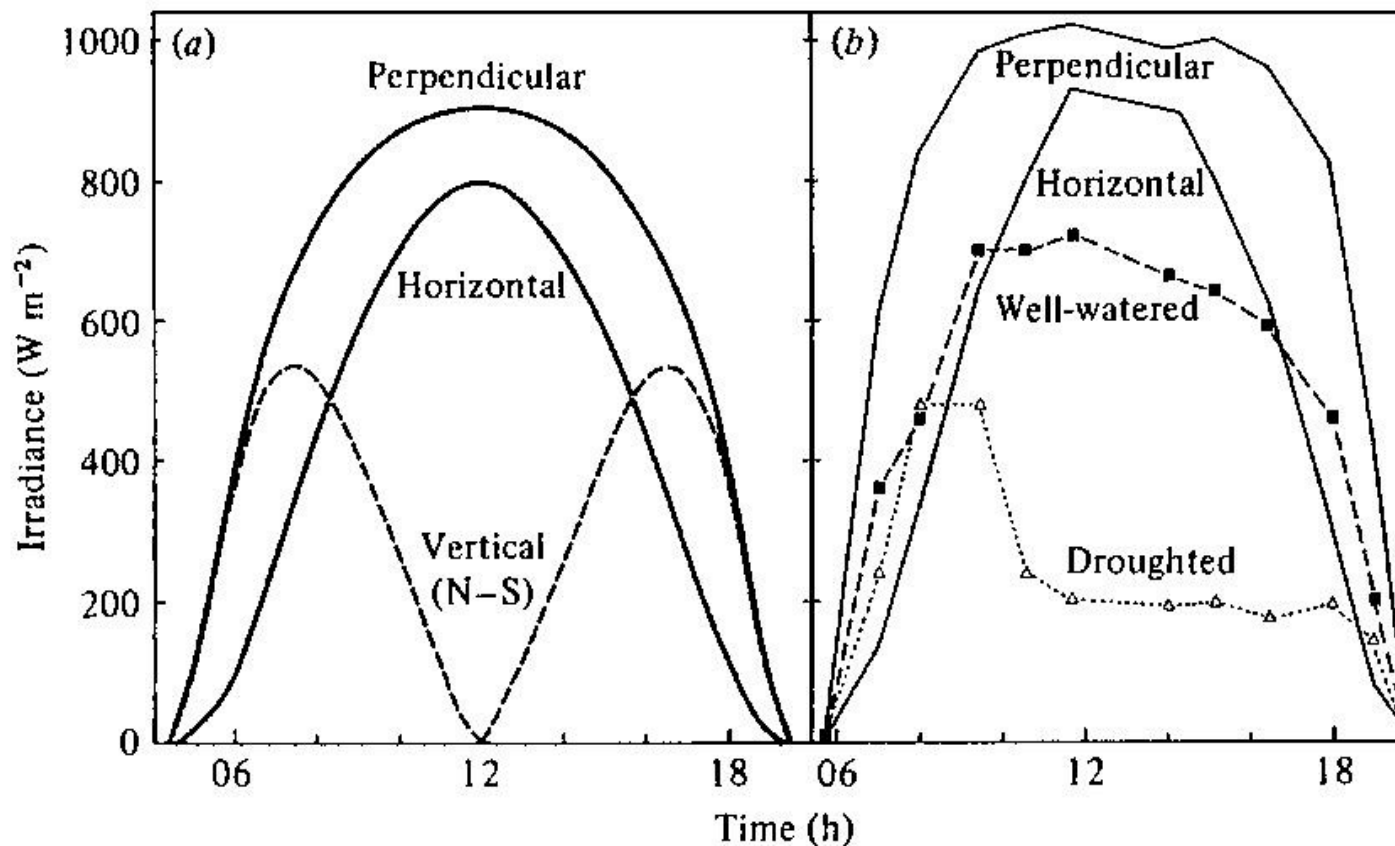


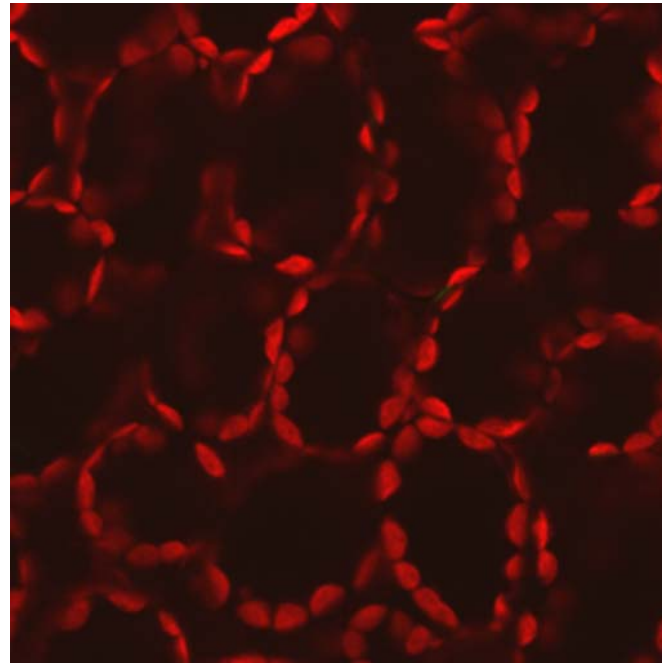
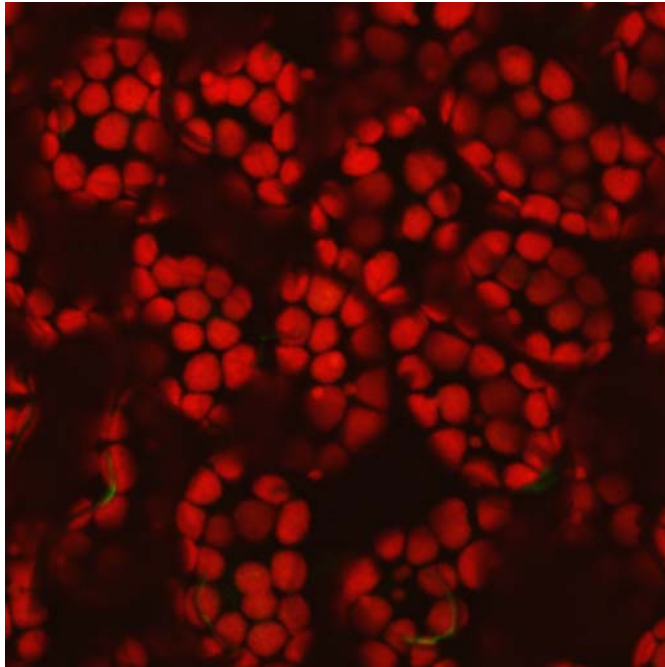
Fig. 14. Diurnal course of leaf irradiance for theoretical leaves of various angles (a), and actual leaves of well-watered and water-stressed bean plants (b).



Young and mature leaves of *Cinnamomum tenuifolium*



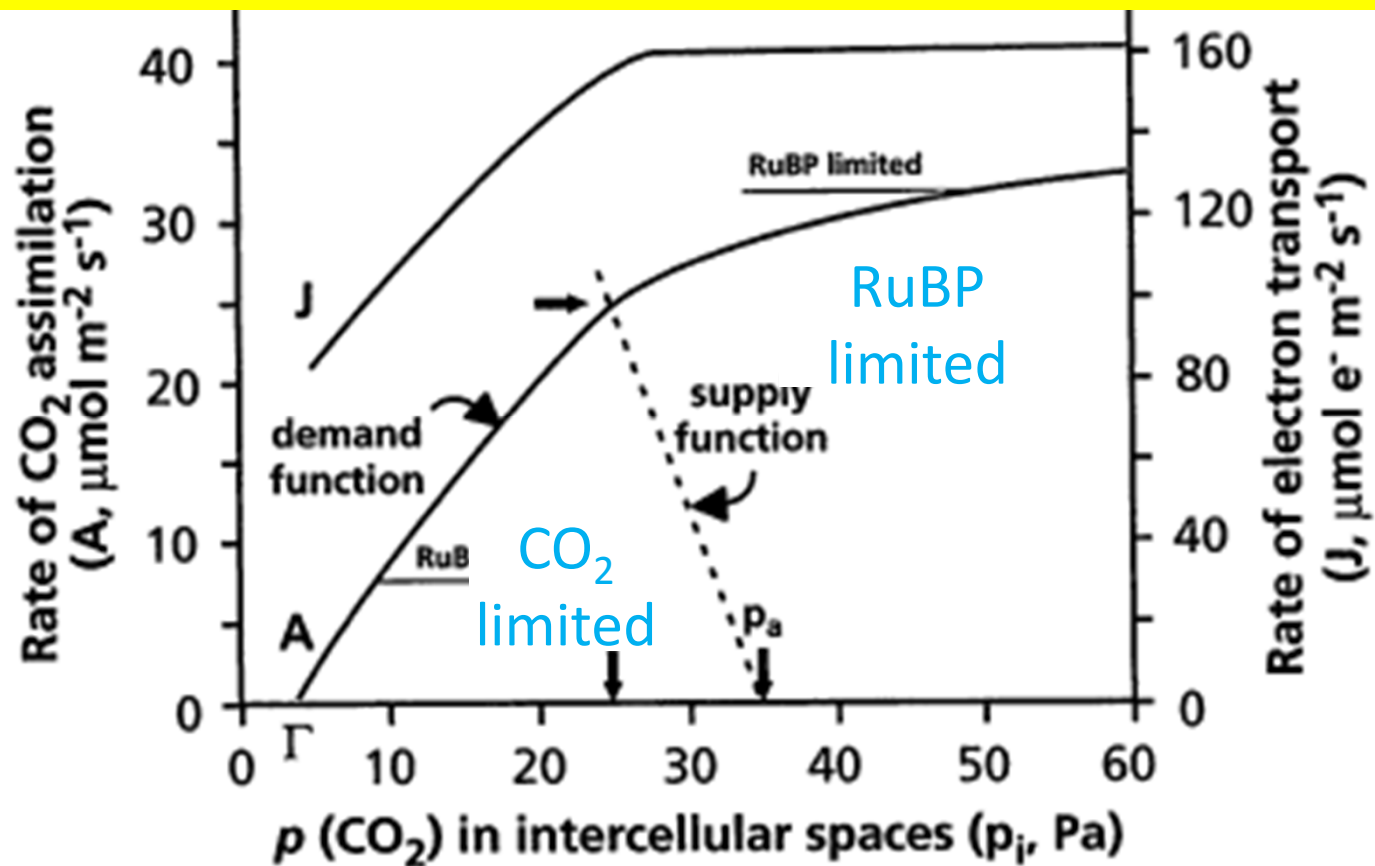
Alignment of chloroplasts under weak light (L) and strong light (R) intensities.
Cells are viewed from the top.



Source: <http://podb.nibb.ac.jp/>

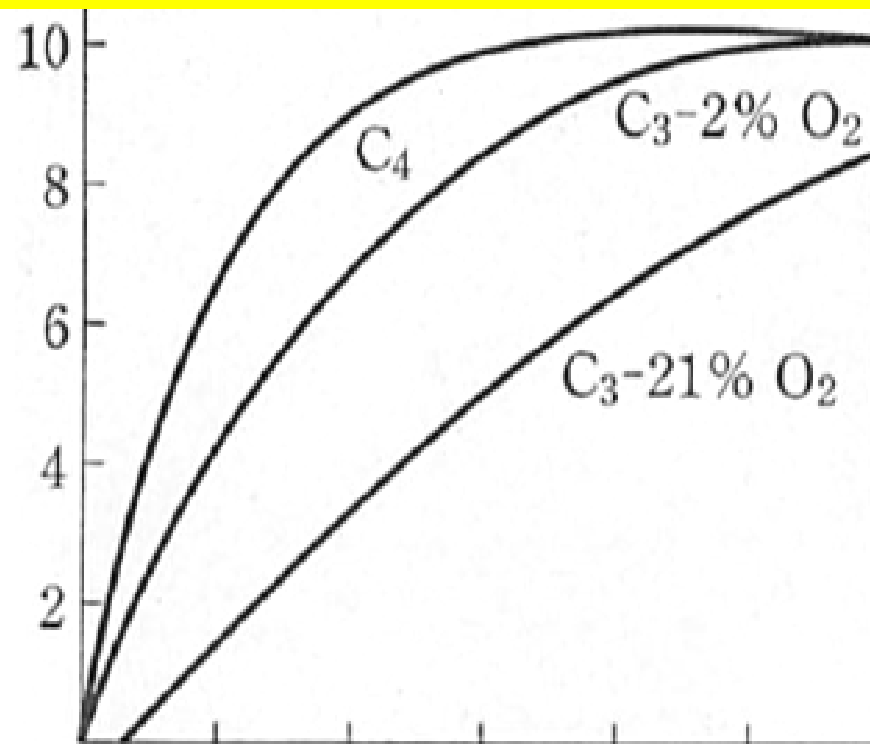
Fig. 15. CO₂ in intercellular space and leaf photosynthesis rate.

See Fig. 8 for C fixation and RuBP regeneration.



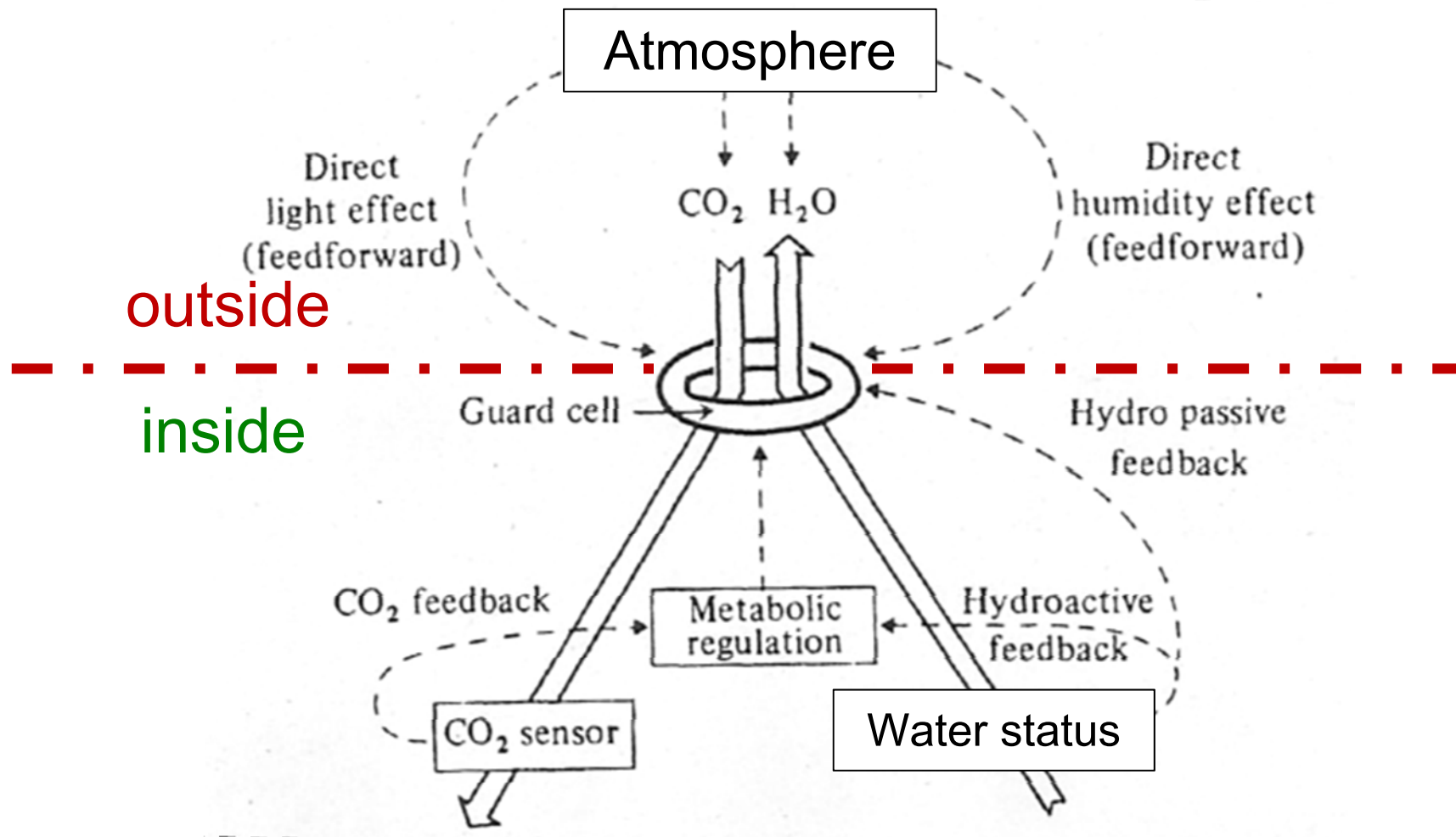
Q: Why do the C_3 species performs better in lower O_2 concentration?

See Fig. 9 for the $C_3 - C_4$ contrast.

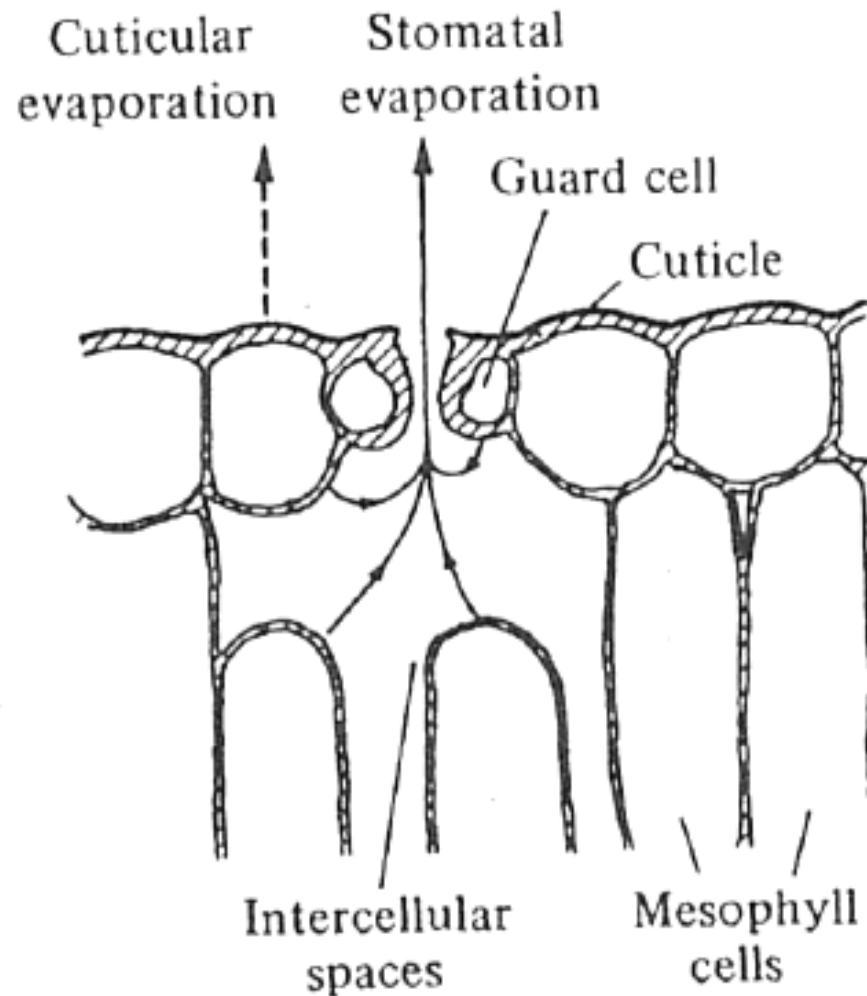


CO2 concentration (in 100 ppm)

Fig. 17. Stomatal control of CO₂ and water vapor transfer.



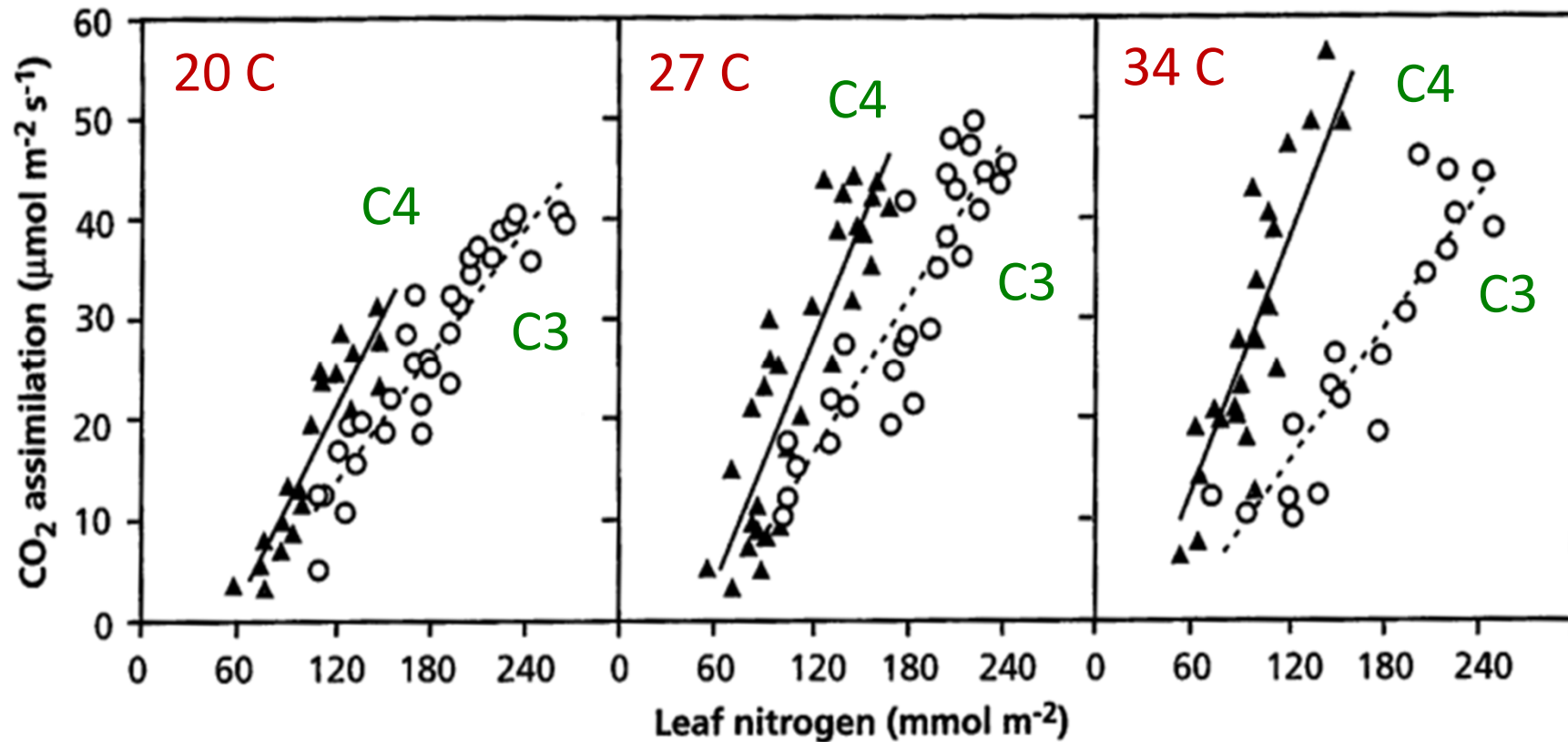
Q: What drives the diffusion of water and CO₂ via stomata?



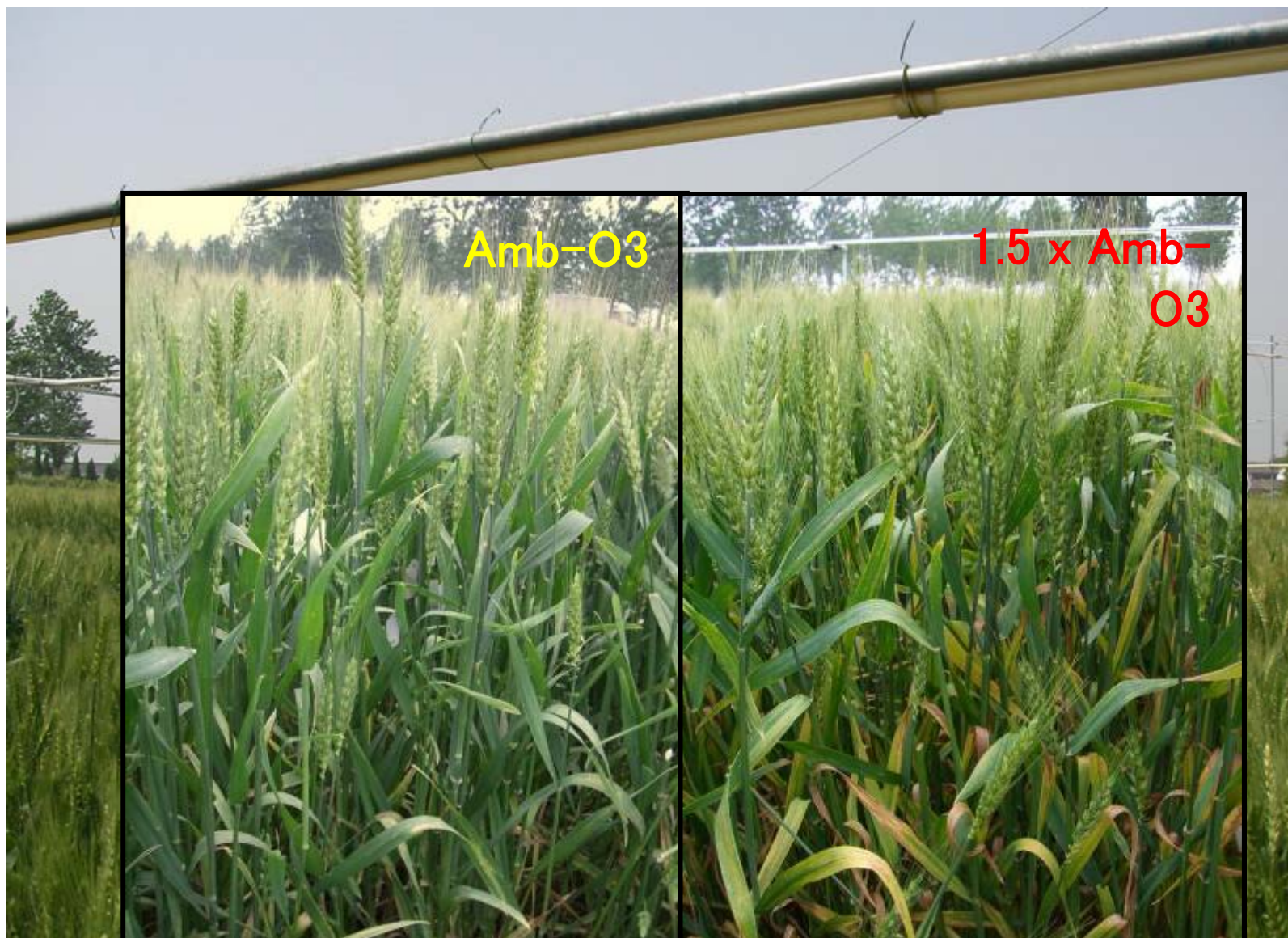
Q: Why do the C_3 species performs poorer in higher temperature?

See Fig. 9 for the $C_3 - C_4$ contrast.

SPECIES.



FACE — Ozone in China

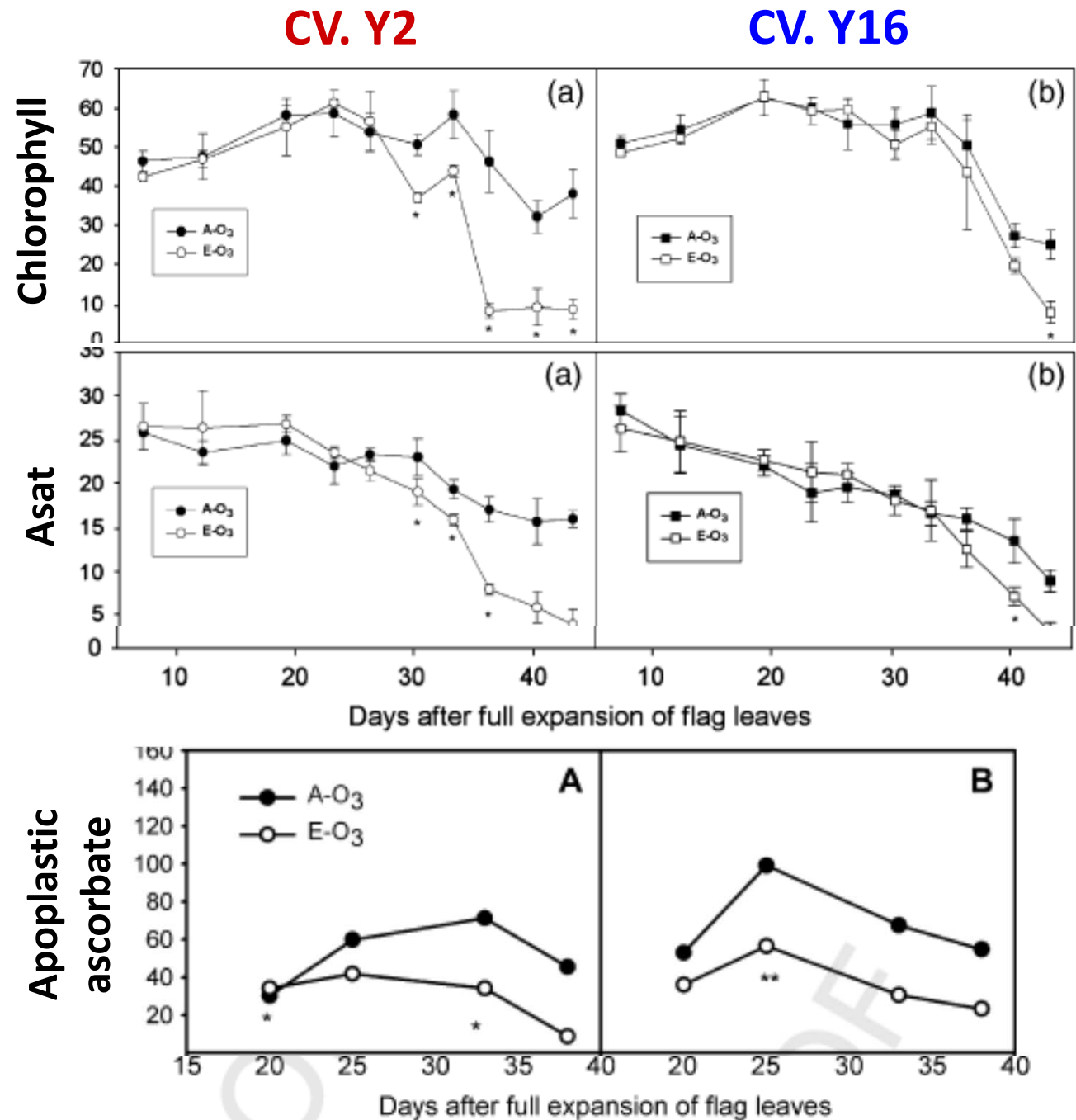


Wheat leaf photosynthesis (top) and apoplastic ascorbate (bottom).

● : control,
○ : elev. O₃.

Feng et al. (2010a)

Feng et al. (2010b)

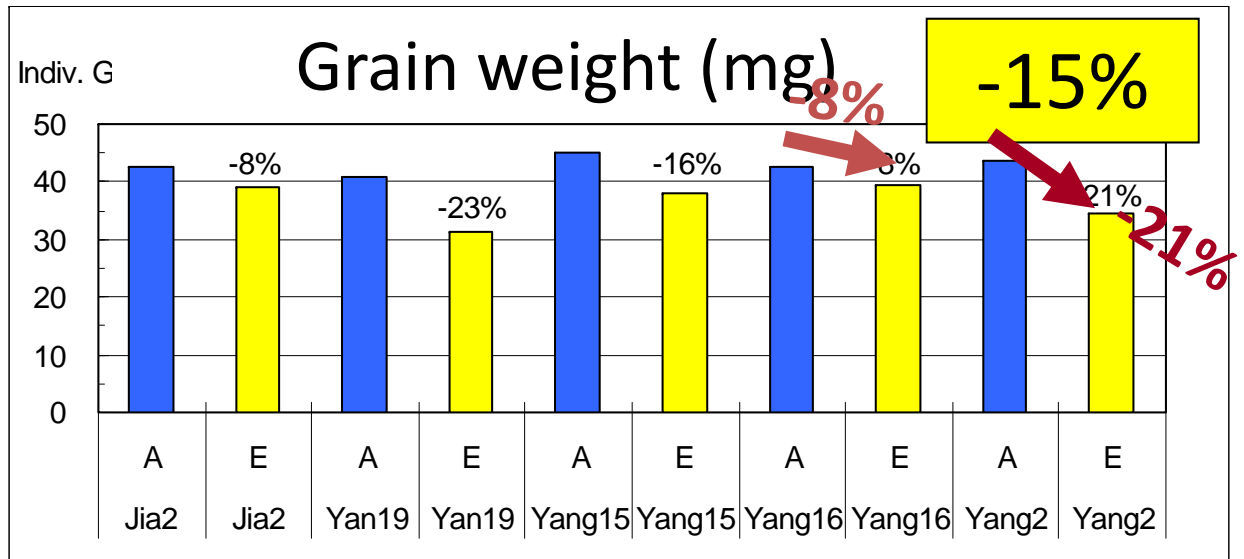
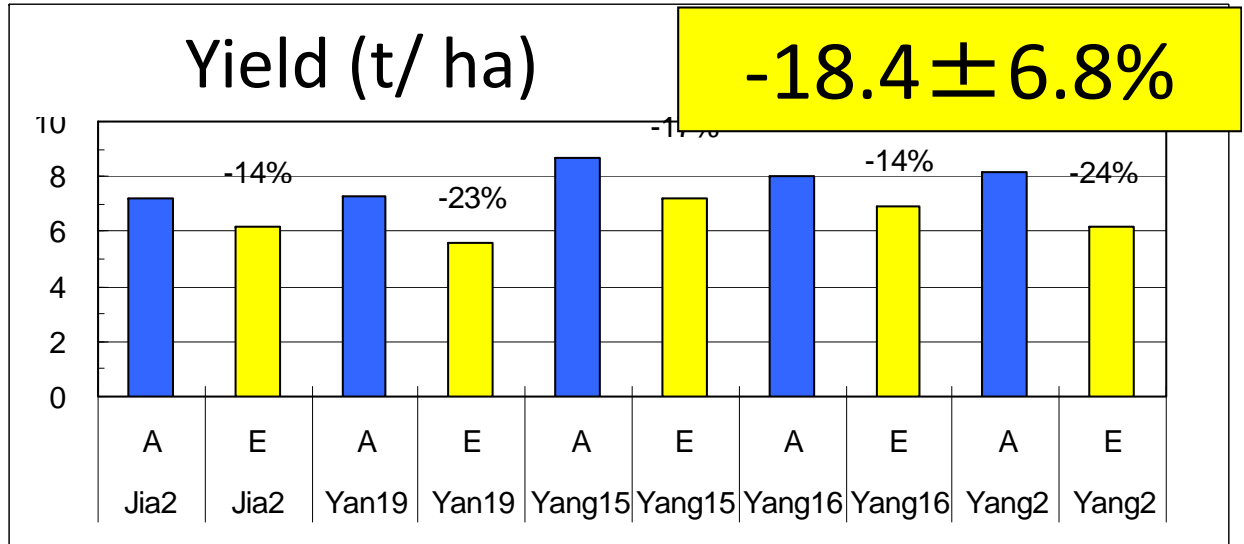


Wheat 5 varieties x 3 years

Yield
declined by
18%

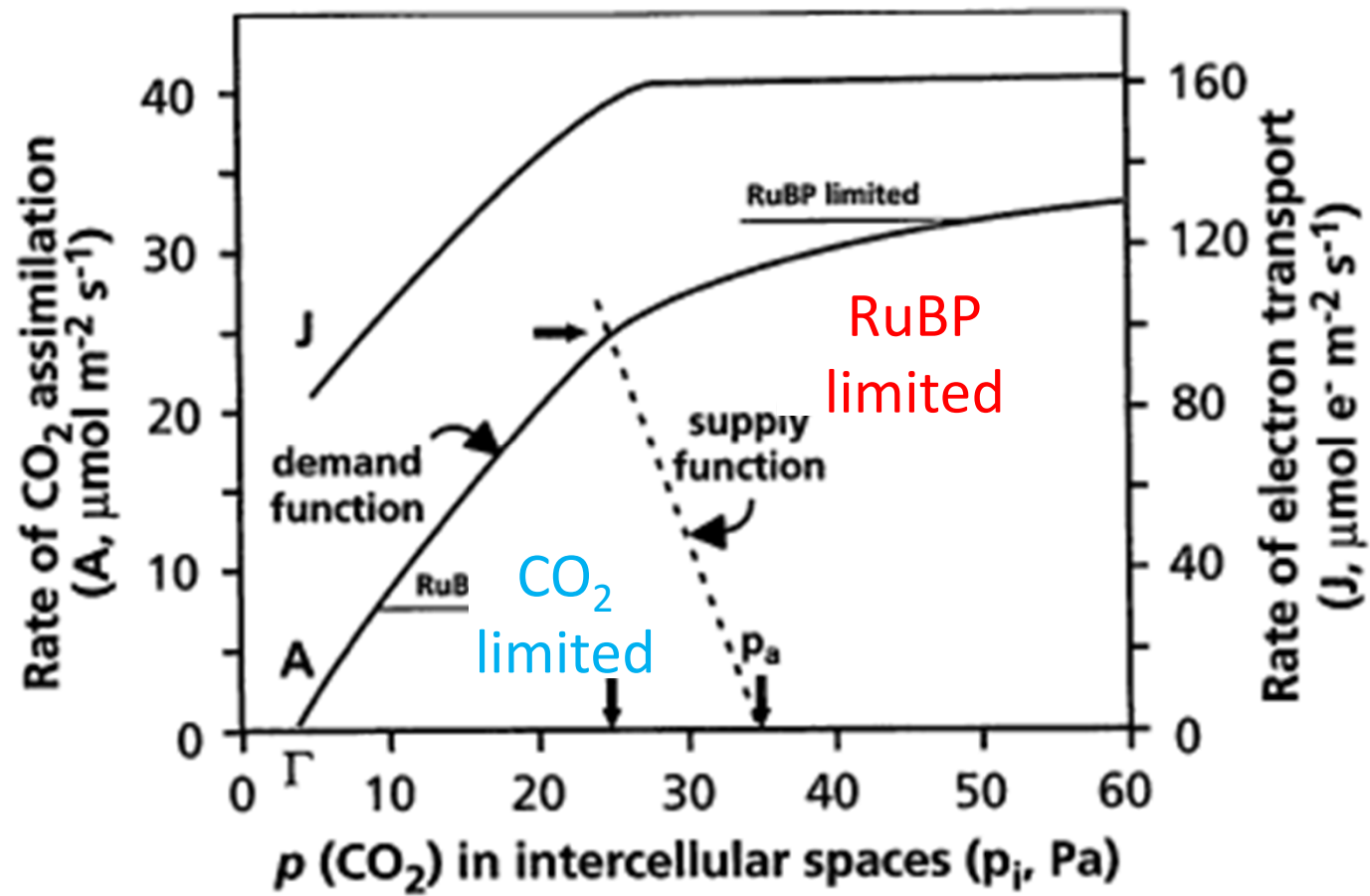
due mostly to
the reduction
in grain weight

Varietal
difference



Question:

Explain, in plain words in either English or Japanese, what the demand line, the supply line, and the intersection between them mean in Fig. 15. Also explain the merit for the leaf to operate photosynthesis near the break points of the CO₂-limited and energy (RuBP-regeneration)-limited lines as in the case of the water-stressed bean plants as shown in the figure at the bottom.



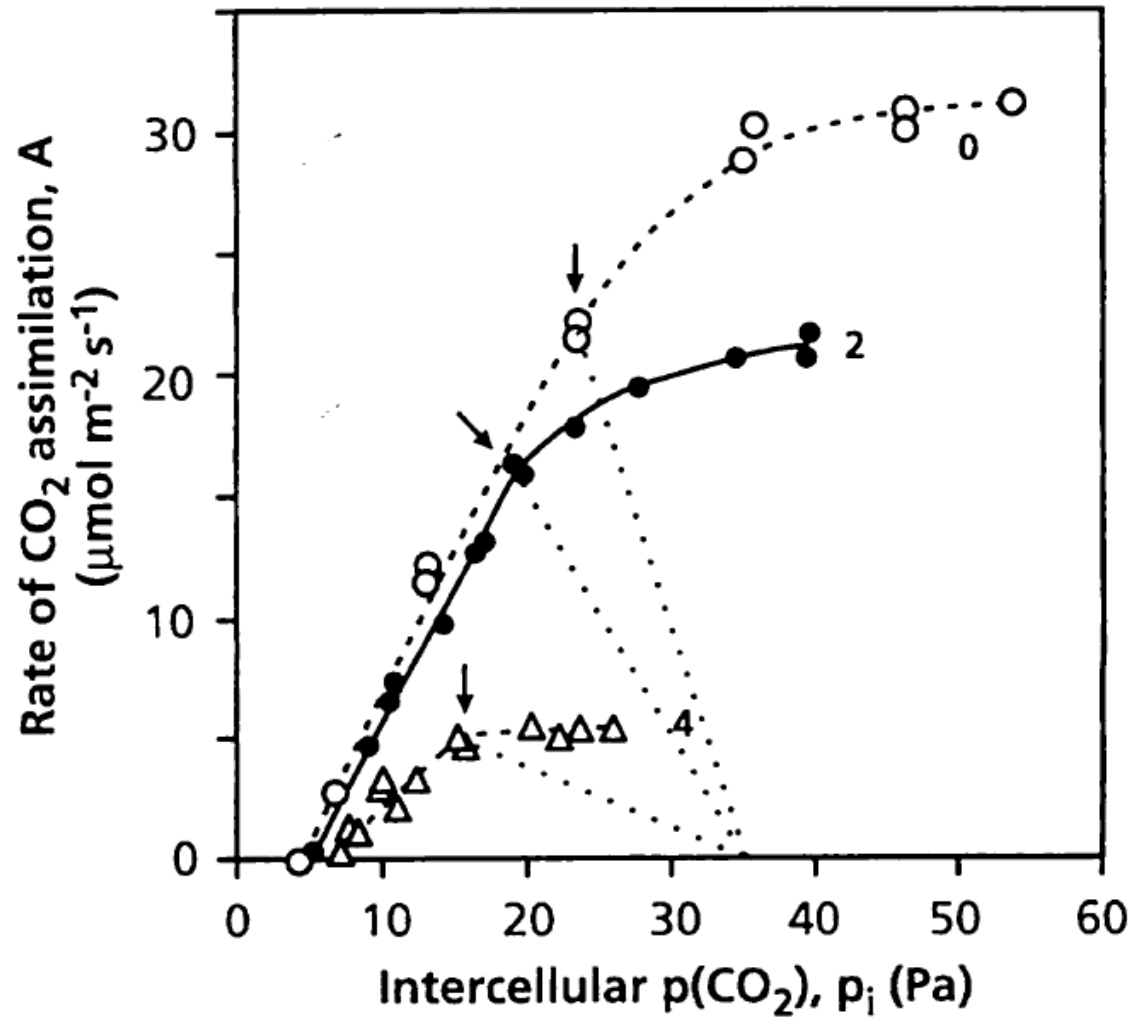


Fig. 20. Monsi-Saeki Model of canopy photosynthesis.

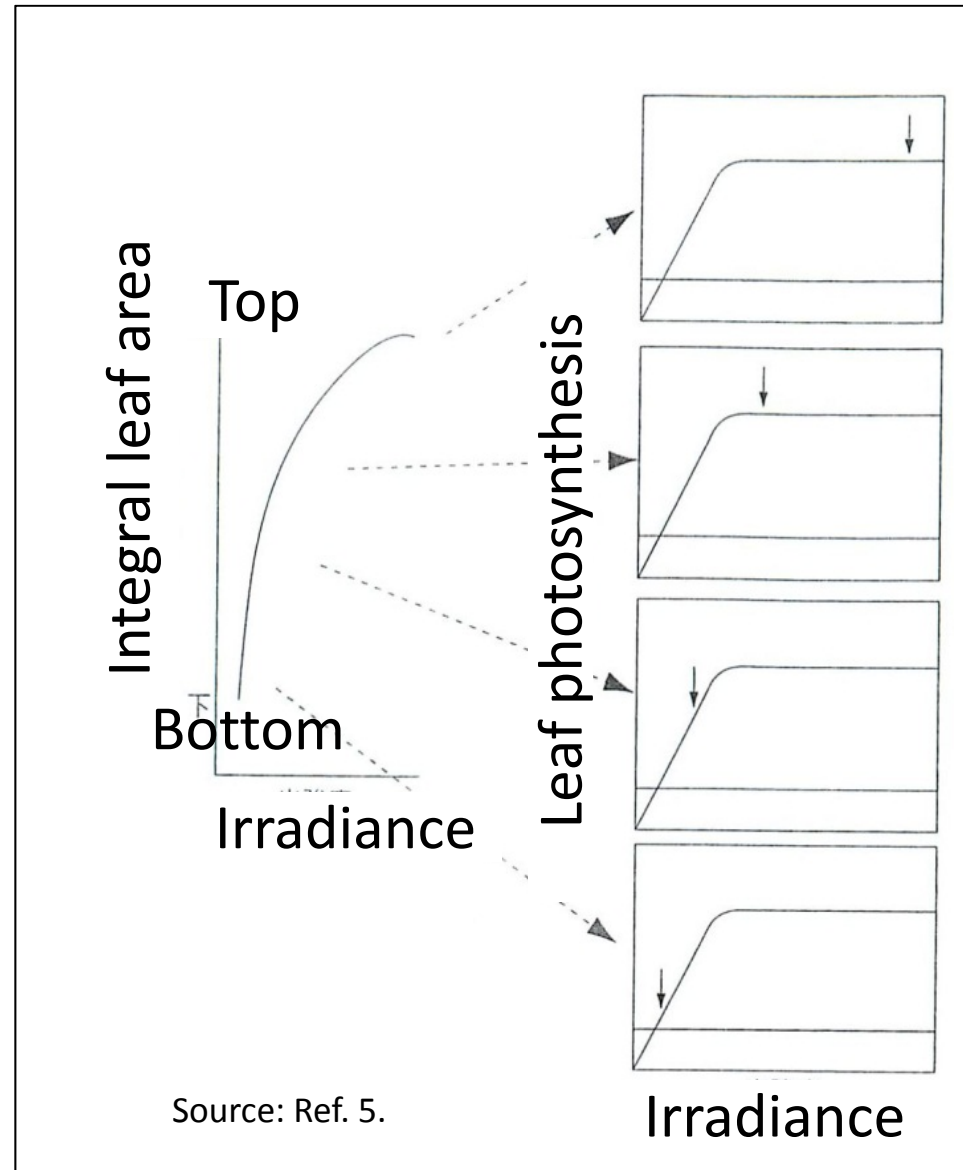


Fig. 21. Monsi-Saeki Model as compared with observed canopy and leaf photosynthesis rates.

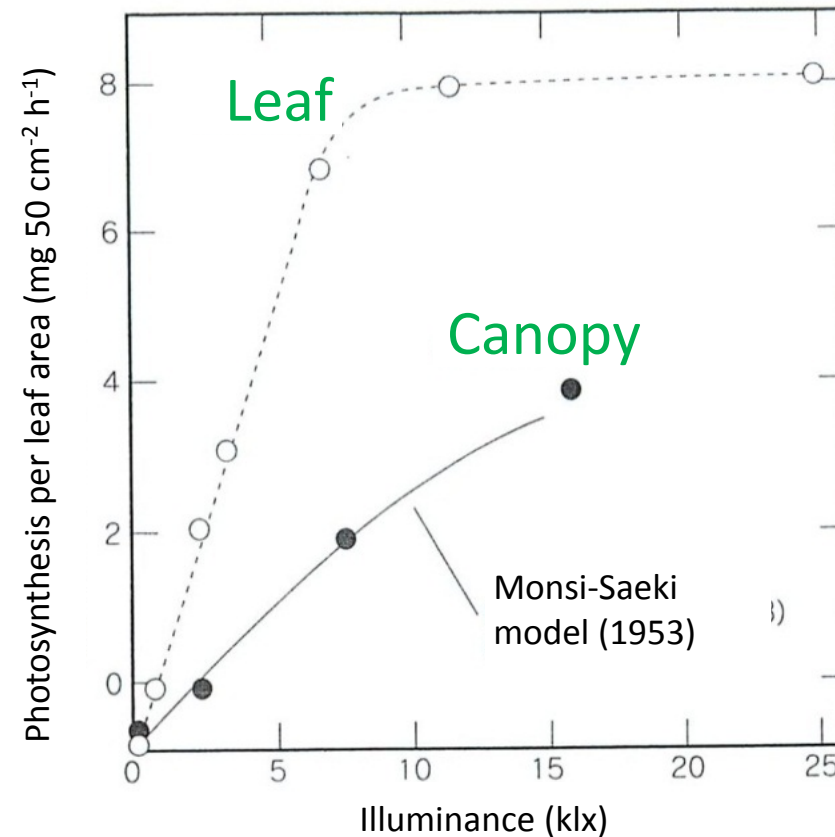


Fig. 22.
Hirose-
Werger
Model for
photo-
synthesis
with N
gradient for
optimum
light use.

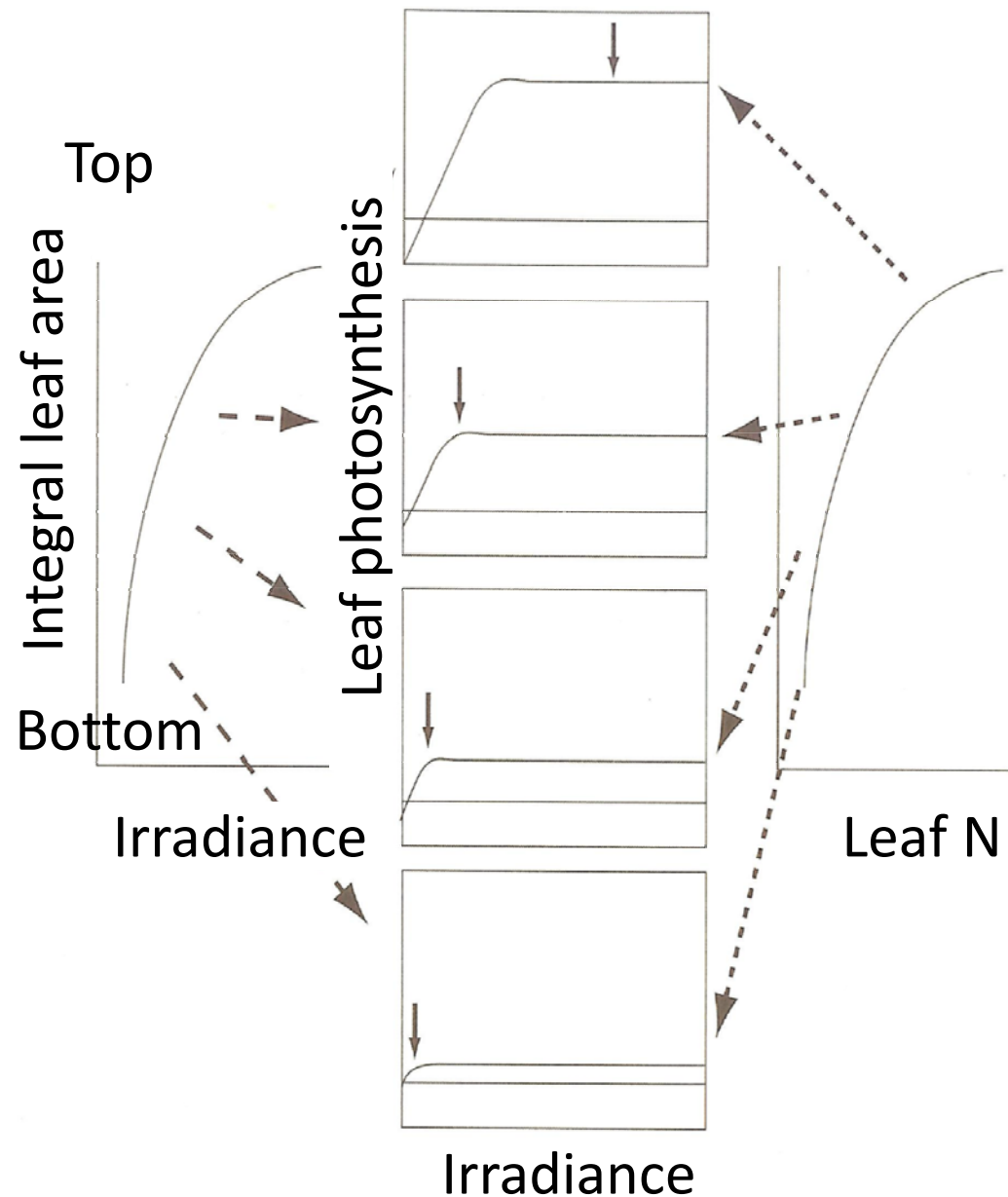


Fig. 23. Effect of leaf N gradient on canopy photosynthesis

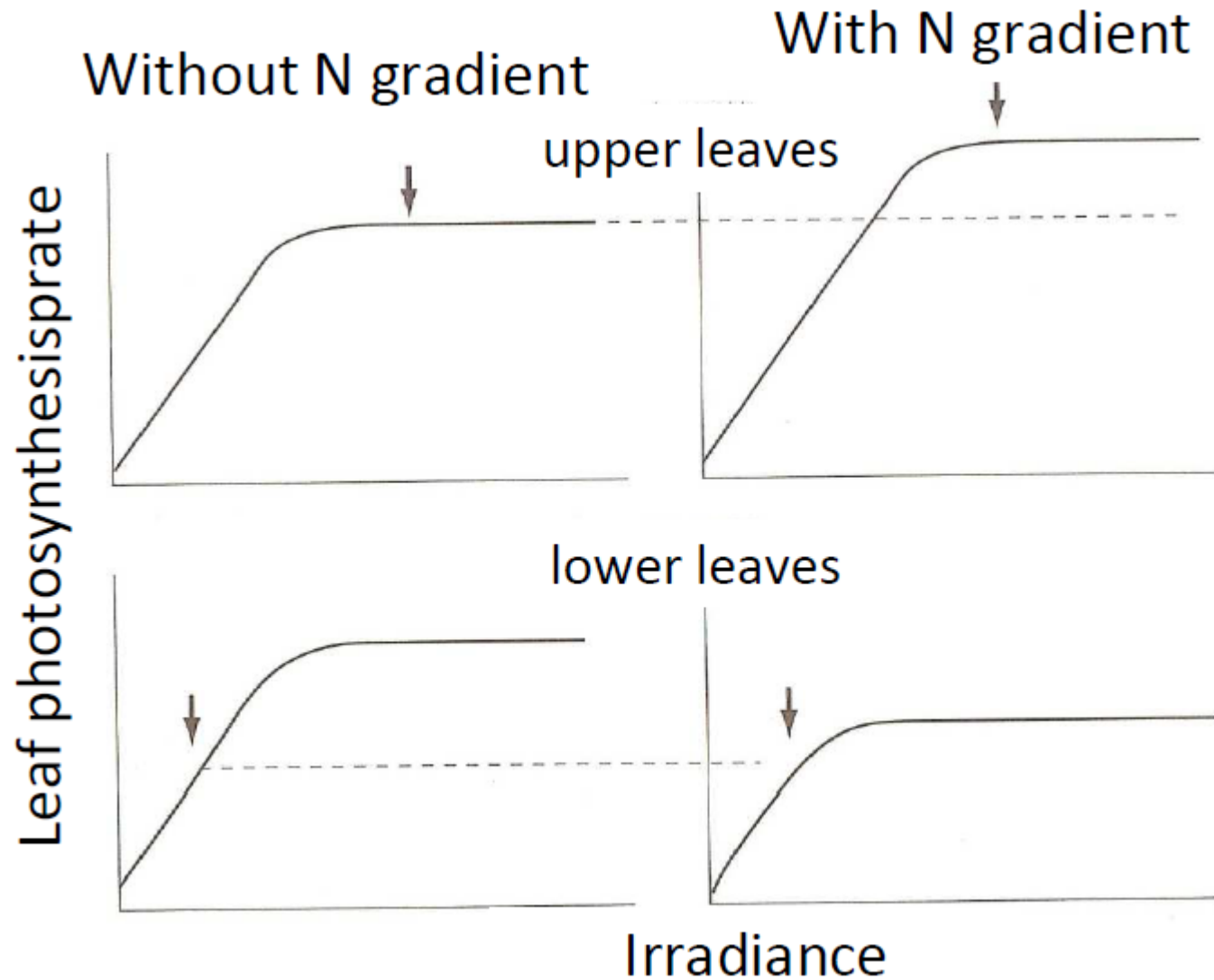


Fig. 24.
Effect of
altered
irradiance
profile on
canopy
photo-
synthesis.

